



ISAI MA(I)YAM TRUST

Ananda Special Day care Centre

Gayatri Art school

Study support

Annual Report April 2025 – March 2026



Art school dance student from Irumbai village

Table of content

Isai Maiyam Trust (NGO)

- Introduction
- Isai Maiyam Trust India and Isai Maiyam Foundation the Netherlands
- The 3 locations of Isai Maiyam Trust

Ananda Special Day Care center

- About Ananda Special Day care center
- Tailoring section
- History of Handicap school
- Certificate for being the BEST INSTITUTION FOR THE BEST WORK DONE FOR THE CAUSE OF DIFFERENT ABLED in 2019
- Annual day
- Outing to beach side Pondicherry and Marine Kingdom Chennai
- Independence day
- Nayagan nayagan maatru kalivizha festival cultural DANCE and SPORTS
- Food sponsors
- Diwali
- Saraswati Puja
- Ganesh Puja
- Sound garden Auroville
- Children day
- Internship program Bharadi Dasan college
- Christmas
- Gardening
- Program for visitors
- Pongal
- Christ college Internship program

- Welfare department sports day
- Happy new year
- Special need camp
- Staff educational background and experience

Gayatri Art school activities

- About Art school
- Dance, music, English and computer activities
- Ideas behind activities
- Pogoland swimming pool
- Cyles for Art school kids
- Dance and music program
- Isai Maiyam music band
- Salangai Pooija dance exam
- International dance council
- Staff educational background and experience

Study support

- Study support

Future planning

- For the future of Ananda Special Day Care
- For the future of Gayatri Art school
- For the future of study support
- For the future of girls home

Financial year 2025-2026

- What we spent 2025-2026
- Continuity plan
- Very thanks for financial support

Documents Isai Maiyam Trust the Netherlands

- CBF certificate
- ANBI status
- Balance sheet
- Chamber of Commerce
- Articles of association

Documents Isai Maiyam Trust India

- FCRA prior permission
- License Social welfare department
- Trust deeds
- Fire and building stability certificates
- Building permissions
- Process

Recent publicity

- Book Isai Maiyam 2025

History

- About Ivar the founder of Isai Maiyam

Isai Maiyam Trust (NGO)

Introduction

Isai Maiyam is an independent NGO entirely powered by private donations and gifts. It is dedicated to supporting the poorest girls and handicapped youngsters in and around the city of Pondicherry, helping them build a brighter future. The organization offers daycare for handicapped children, safe homes for girls (past), after school tutoring, dance and music classes and financial support for teens pursuing higher education. The name Isai Maiyam means 'center of music' in Tamil, and reflects the central role of music in the organization's mission and activities.

Isai Maiyam has currently three main activities: Ananda Special Day Care A daycare center in Pondicherry for children and young adults with disabilities. Art School A center near Auroville where village girls attend weekend dance and music classes, as well as tutoring in English and computer skills. Support & Guidance Around 20 mainly girls receive practical and financial support to pursue further education

Isai Maiyam Trust India and Isai Maiyam Foundation the Netherlands

Isai Maiyam consists of a Dutch branch and an Indian branch. Stichting Isai Maiyam (2004) in the Netherlands has a three-member board: Brigitte Vink – Chair, Ivar Jenten – Treasurer, Carmen van der Linden – Secretary.

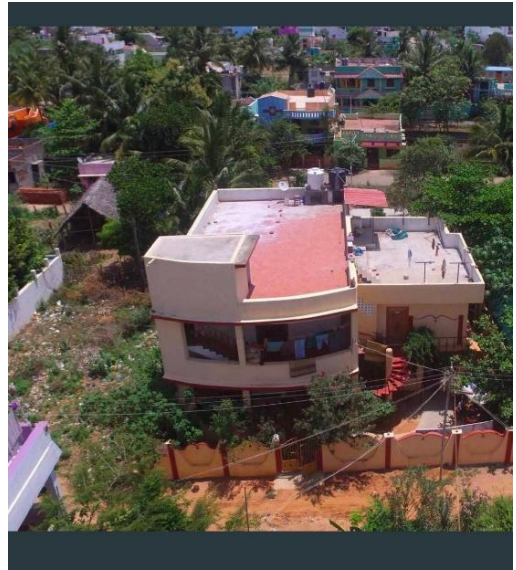
Isai Maiyam Trust (2003) in India has two board members: Managing Trustee – Ganesan Trustee – Sagadevan

The 3 locations of Isai Maiyam Trust

The Isai Maiyam Trust having 3 locations.

- Pondicherry (Handicap school)
- Koot Road (Trichitrambalam) (where the Girls Home was before but now we are using for dance and music classes surrounding village children)
- Raya Pettai (Art school)

The locations are all in and nearby Pondicherry, South India.



Koot Road (Trichitrambalam) before Girls Home now music and dance activities.



Gayatri Art school in Raya Pettai (Nearby Pondicherry and Auroville)



Pondicherry Handicap school Ananda Special Day Care Centre

Ananda Special Day Care Centre

Ananda Special Day Care Centre activities

Ananda Special School – also known as the Handicap School – is situated on a compound with two buildings, several floors, classrooms, an office, communal rooms, kitchen and toilets. It provides free daycare for 50 children and young adults with mental and/or physical disabilities. In India, these children are often referred to as “special.” Students are welcomed five days a week, from Monday to Friday, and receive loving care from a team of eight dedicated teachers and helpers. Isai Maiyam offers free transportation to and from their homes, along with a daily program that includes classes, music, exercise, yoga, dance, games, and creative workshops. When funding allows, students also receive a free nutritious meal. In 2022, a professional tailoring workshop was introduced to create training program for those who are capable and interested. The students love having a training in tailoring.



One of our daily activities singing



One of our daily activities computer class/ tablet class.



One of our daily activities puzzling and academic skills



Academic skills



One of our daily activities music classes



and yoga

Tailoring section

We are having since 2022 a tailoring section for learning tailoring in handicap school. 8 handicap students are making bags and flags. We have started because of some of our students were growing up from child to adult and we want to make a different activity apart from school activities. They have followed a training program for learning tailoring with guidance of professional trainer tailor. The bags and flags are given as gift for guests who are passing by Handicap school.

Tailoring offers a profound dual benefit for handicapped adults: it provides a pathway to financial independence and serves as therapeutic rehabilitation.

Customizing adaptive clothing also improves the daily dignity and mobility of wearers.

How Tailoring Empowers Adults with Disabilities

Financial Independence: Tailoring and garment-making are highly viable vocations that can often be practiced from home. It breaks down traditional employment barriers, allowing individuals to earn a living wage regardless of physical mobility limitations. Our youth will get small striven for their work for what they are very proud of it. Globally, disabled youth face severe discrimination and physical barriers that exclude them from traditional jobs. Creating avenues for them to earn money is a matter of basic human rights, dignity, and economic growth.

Therapeutic Value: Occupational therapists use sewing and tailoring as an activity to enhance fine motor skills, hand-eye coordination, cognitive processing (following patterns), and upper-body strength.

Boosts Self-Esteem: Our students are proud of what they are making and are happy that we are giving these products as an gift for our pass by visitors and sells something in shops in the Netherlands, which improves confidence, social inclusion, and overall mental health.



Raji on tailoring machine working

History of Handicap school

Punitha (1988) is married to Sagadevan and mother of two children (8 and 11). She is general manager of Ananda Special Daycare and works as a music teacher in Art school also. Punitha lives with her family close to the Art school. Punitha moved in to IM children home when she was seventeen years old. Her parents got divorced and the home situation was unstable. She was in her final year of high school and a friend recommended IM. She lived in Isai Maiyam children home for about six year. Living in Isai Maiyam children home, Punitha was introduced to music. She learned to play percussion and wanted to learn more. With support from IM she studied four years of performing arts, followed by a teacher training. During that time Punitha also started working in a special school for disabled children. She loved the work so much, she suggested IM should start a similar school for handicapped children. And so Ananda Special Daycare came to be! What started in 2010 with just two children, is now a full operating day care school with 50 students and seven teachers. For fifteen years Punitha has been running the school with much love and dedication. Her biggest dream is to be able to continue for many more years to come.

Certificate for being the BEST INSTITUTION FOR THE BEST WORK DONE FOR THE CAUSE OF DIFFERENT ABLED in 2019

In 2019 we got this certificate. See picture.

The National Award for Empowerment of Persons with Disabilities is the highest government honor given in India to institutions for outstanding work done for the cause of differently abled individuals. The awards are presented annually by the Ministry of Social Justice and Empowerment.



*Government of Puducherry Directorate of social welfare
Certificate for being the BEST INSTITUTION FOR THE BEST WORK DONE FOR THE
CAUSE OF DIFFERENT ABLED.in 2019*

Annual day

Annual Day celebrations April 2025 for our students with disabilities are organized by our Handicap school staff to showcase talent, promote inclusion, and celebrate milestones in rehabilitation and education. These events typically feature cultural performances and interactions with community leaders as trustees and staff.



Annual day April 2025

Outing to beach side Pondicherry and Marine Kingdom Chennai

In summertime we went out with handicap students to park and beach side Pondicherry and another day we visited the Marine Kingdom! VGP Marine Kingdom in Chennai is India's first and largest walk-through underwater tunnel aquarium, located on the East Coast Road (ECR) in Injambakkam. It spans over 70,000 square feet and features a 70-meter acrylic tunnel that immerses visitors in various aquatic ecosystem. Last year 2024 we also went and this year 2025 we went again! It's a good day out for handicap children.



Day out handicap students April 2025



Marine Kingdom Chennai

Independents day celebration

In August 2025 we celebrated the Independence Day with handicap students. We were organising one program with them with dance and music and eating cake.



Independents day celebration august 2025





Nayagan nayagan maatru kalivizha festival cultural DANCE and SPORTS

The Nayagan Program in Pondicherry (often referred to as Nayagan Maatru Kalaivizha) is a major annual cultural and sports event designed for differently-abled children and youth to showcase their talents, skills, and creativity to mainstream society. In Pondicherry was the dance performances and later in Chennai the sports performances. Our handicap students were participating in beautifully dance program! The initiative of this program aims to boost the confidence of differently-abled children and promote a more inclusive and supportive environment in Pondicherry

Key details about the program:

Organizers: The program is organized by the Karma Yogi Trust in collaboration with Prasana Dance Studio.

Purpose: It acts as a platform for empowerment, inclusion, and breaking barriers for individuals with special needs.

Activities: The event includes sports competitions, cultural performances (such as dance, music, and Silambam), and a talent showcase.

Inclusion & Exhibition: The event features stalls where special needs students sell handmade products, including jewelry, farm produce, and handwoven mats.

Participants: The program draws participants from various special schools and homes, such as Sristi and Oasis Trust.

Support & Presence: The event has been attended by dignitaries such as the Minister of Home and Assembly Speakers, emphasizing its significance in local community welfare.



Dance program Chennai Handicap students October 2025



Stage program in Pondicherry



Going Chennai for program



Staff and students in Chennai for program



Program in November Pondicherry YOGA





Nayagan program prizes

Food sponsor

Many times in the year people from Pondicherry or from surrounding places will come and give lunch or snacks to our children.

Sponsoring food for special needs schools in India is critical because it directly alleviates severe classroom hunger, boosts enrollment, and ensures optimal nutrition for children with physical or cognitive disabilities. Local people are uniquely motivated to get involved to build stronger communities, celebrate personal milestones, and guarantee that vulnerable local children receive culturally appropriate meals



Food sponsor give lunch



Sponsor came to give all kids snacks

Diwali

Diwali celebrations for students with disabilities (handicap) focus on inclusion, joy, and empowerment. These events aim to bring festive joy, dignity, and sensory-friendly experiences to disabled children. They ensure everyone enjoys the lights and festivities, breaking social stigma.

We are celebrating each year Diwali with our handicap students.

Diwali, also known as Deepavali, is the vibrant Hindu "festival of lights" celebrated annually in autumn. Derived from the Sanskrit for "row of lights," it symbolizes the spiritual victory of light over darkness, good over evil, and knowledge over ignorance. Families celebrate by lighting oil lamps, exchanging sweets, and setting off fireworks.



Fire works with Diwali November 2025

Saraswati Puja

Saraswati Puja is a Hindu festival celebrating the goddess of knowledge, arts, music, and wisdom, held annually on the fifth day of spring (Vasant Panchami) in the month of Magha. It signifies the start of spring, promotes the pursuit of learning, and involves worshipping Goddess Saraswati with yellow attire and offerings. We celebrated with our handicap students this festival.

By Saraswati Puja one of the traditions is: Education and New

Beginnings: Students place their books and pens before the goddess for blessings. And for Arts and Creativity: Artists, musicians, and performers dedicate their instruments to the goddess, marking a renewal of their creative pursuits. As our Trust doing lot of music and dance arts and educational things this festival is a significant occasion to celebrate the importance of education, art, and the intellectual and artistic accomplishments in one's life.



Saraswtti Pooja October 2025



Games playing Saraswatti Pooja



Trustee Sagadevan handle over packet for staff



Saraswati puja with musical instruments

Sound garden Auroville

SVARAM Sound Garden in Auroville is an interactive, experiential sound space featuring unique, handcrafted acoustic instruments made from stone, bamboo, and metal. Located on Kottakarai Road, it offers 1-hour guided tours to explore sound through vibration and play, rather than performance. We visited with our handicap students and was an very nice experience!

Sound garden can help empower handicap people by offering them choices, increasing motivation, and encouraging physical activity and coordination. It can also be used to learn new things. With the help of music handicap children can learn how to listen to different kind of sounds.



Visit sound garden Auroville



Visit sound garden Auroville by handicap students



Visit sound garden Auroville by handicap students



Visit sound garden Auroville by handicap students



Visit sound garden Auroville by handicap students

Children day

In India, Children's Day (Bal Diwas) is celebrated annually on November 14th. While traditionally a day for school festivities, many NGOs utilize this occasion to highlight the rights and potential of children with disabilities through inclusive events, sports, and creative workshops. Our Trust Isai Maiyam has celebrated with our children with disabilities.



Internship program Bharadi Dasan college

Bharathidasan University is a premier public institution in Tamil Nadu, India, founded in 1982 in Tiruchirappalli, named after the Tamil poet Bharathidasan. It is a UGC-recognized university offering diverse undergraduate, postgraduate, and research programs in arts, science, and management. It also offers online degree programs. The 15 students girls of this college came to do internship program with our handicap students in October 2025. This college internship program with our handicap (special needs) school is highly beneficial because it bridges theoretical knowledge with real-world application, offering hands-on experience in special education, therapeutic services, and personalized care. This program foster essential professional skills, such as classroom management, individualized planning, and empathetic communication, while preparing students for high-demand roles in education and rehabilitation.



Girls from one college internship program 15 girls Baradi Dasan college October 2025

Disability Welfare Department program

In December 2025, the Disability Welfare Department (Department of Empowerment of Persons with Disabilities - DEPWD, India) and various state departments focused on celebrating the **International Day of Persons with Disabilities (December 3)** under the 2025 theme: "Fostering disability-inclusive societies for advancing social progress" We as handicap school were participating in this program.



Disability welfare department program December 2025

Christmas

Our Christmas celebration in Isai Maiyam handicap school was impactful because we transform a festive holiday into a targeted opportunity to uplift marginalized communities, providing immediate relief, hope, and social inclusion to those who are often overlooked. By combining seasonal joy with essential aid—such as food, Christmas cap, and educational sports games—these initiatives foster community, reduce suffering, and empower underprivileged handicap children and youth and our staff and management. The handicap children were having an sleep over in Art school which was the first time for them and they enjoyed that. We have done games and everyone got a gift !

While a minority religion in India, Christians celebrate with grand feasts, Midnight Mass, and local delicacies. We have small population of Christian students. Most are Hindu but the Christmas celebration is also an very happy celebration for our handicap kids and youth.



Sports games with Christmas celebration



Christmas celebration games



Punitha announcement games





Christmas celebration games



Christmas celebration gift



Handicap children having breakfast Art school after sleepover there.



Groups picture with part of staff, chairmen from Isai Maiyam Trust the Netherlands Brigitte Vink and handicap children/ teachers and Art school children/teachers.

Gardening

Gardening projects for children and youth with disabilities in India are considered excellent because they provide a unique combination of vocational training, therapeutic healing, and social inclusion. Our Trust started with this project for our disability kids some years ago. There were wild pigs who were eating the vegetables and plants. Now we have made proper fencing to protect the land against wild pigs and have started again with planting. The children and youth of handicap school have started for gardening and have planted fruit trees and other plants. We have done this project in December 2025 and Januari, February and March 2026.



Gardening handicap students



Planting starting nursery with handicap students



Frute trees starting to plant by handicap students



Frute trees starting to plant by handicap students



Frute trees starting to plant by handicap students



Planting the trees by handicap students



Planting the trees by handicap students

Program for visitors

Programs run by our Isai Maiyam Trust for handicap (disabled) students and show to visitors are designed to empower our individuals, bridge critical gaps in education and healthcare, and foster an inclusive society. Our initiatives provide specialized support and show what they have learned throughout the year.



Program in Pondy Handicap school for visitors



Six face instrument played by Punitha (music teacher and leader handicap school) and one of the students.

Since long time we are teaching six face instrument in our handicap school. Punitha music teacher and leader handicap school has done music college for mridangam bachelor degree. One of her teachers there has developed an new instrument: six-face, which is actually a big tabala.



Singing Tamil songs as well as western songs



Boys dance in handicap school for visitors



Music program with keyboard and dollak.



Dance program done by girls

Ivar family visit Isai Maiyam

Our treasure Ivar Jenten from the Isai Maiyam Trust board the Netherlands and founder of Isai Maiyam came to visit the handicap school and Art school together with his family in February 2026.. His sister Kristi (84 years old) came with her son Arno and her granddaughter Cici. The children in handicap school were performing music, singing, dance, yoga and they were showing one drama act with important people from the history of India. After this program showing the tailoring section. And the children of Art school also were doing dance and music program for them in another day by Art school.



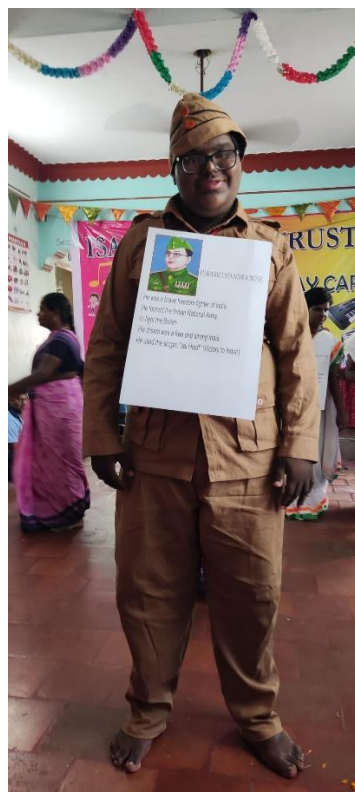
Dance students Art school with Bea and Ivar family Kristi, Arno and Cici.



Kristi looking the tailoring section.



Yoga program



Act drama with important people from history of India.

Pongal

Pongal is a major four-day harvest festival celebrated by Tamils in India (primarily Tamil Nadu) in mid-January, marking the start of the Tamil month *Thai* and the sun's northward journey. It is a thanksgiving festival dedicated to the Sun God (Surya) and cattle for a bountiful harvest, featuring the cooking of a special rice dish that "overflows" to symbolize prosperity. We celebrated with our handicap students the Pongal festival with kolum making, games and prizes.



Kolums



Games



Kolam made by handicap students



Games



Managing trustee Ganesan sharing prizes.



Bea friend, volunteer and sponsor of Isai Maiyam



Games



Pongal celebration itself

Christ college internship program

Students (boys) of the Christ college came to do internship program with our handicap students for about 2 weeks in Januari 2026.



Christ college students and handicap students .

Welfare department sports day Pondicherry

The welfare department has organized sports day for disability people. Our school was also participating. It was an enriching experience that promotes inclusion, physical activity and community spirit. They were organizing this day for promoting physical fitness and well-being, to encourage social interaction and teamwork and raise awareness about disabilities in sports. In December 2025.



Sports day organized by Welfare department 2025

Happy new year

Celebrating New Year programs with our handicapped students with our Trust was highly beneficial because it shifts the focus from disability to ability, fosters inclusion, and provides crucial emotional support and joy to children who often face social isolation. The children were very much enjoying and wishing all people happy new year.



Handicap students with happy new year celebration



January 1 is celebrated as the standard Gregorian New Year in Tamil Nadu, marked by social gatherings, temple visits, and parties. However, the traditional Tamil New Year (*Puthandu*) is culturally celebrated on April 14th (the first day of the Chithirai month), and the major harvest festival is Pongal in mid-January.

If you are thinking of the major regional new year celebrations, those are marked by different traditions:

- Pongal (Mid-January): The major harvest festival. It is marked by boiling the first harvest of rice, preparing traditional sweets, and decorating cows.
- Puthandu (April 14): The astronomical Tamil New Year. It is celebrated by creating intricate *kolams* (rice flour art) at doorsteps, arranging a sacred tray of fruits and gold (*Kanni*), and preparing a special dish called *Mango Pachadi* that contains sweet, sour, and bitter flavors

Special need camp

We organized special need camp with games and lunch. It was successfully done. Students got prize and certificate. The program was held in March 2026.



Punitha (right) leader and music teacher handicap school giving prize and certificate



Special need camp kolam welcome and games playing



Special need camp

Staff list and educational background and experience handicap school workers:

Name	Birth date	Education	Experience
Punithavathi.S	28-5-1987	Bachelor of performing Arts BPA Teacher training course TTC	-Saday special school 2009-2013 -Sign language course Deaf Anabled Foundation 2017 -Isai Maiyam Trust music classes mridangam and six face teaching children 2010-2017 -Performinmg music programs 2006-2012 Ananda special day care centre Isai Maiyam Trust 2011-2026 music teacher and management.
S.Kudumaby	16-10-1979	Diploma in Special education (Mental Retaration) D.S.E (MR) 2 years diploma	-Saday special school Pondicherry June 2006-june 2017 -Isai Maiyam Trust Ananda special day care centre starting June 2017-2026

J. Chandrakala	29-10-1985	-B.sc. (psychology) -Diploma in community Based Rehabilitation DCA, DCT -	-Baby Sara Home Pondicherry (special teacher) 2007-2009 -Worked in home Pondicherry H.M.R.C in 2010 for 5 month (special teacher) -Working Saday special school 2010-2015 -Working Isai Maiyam Trust Ananda Soecial day care centre 2015-2026.
V. Vijayalakshmi	18-2-1978	-12 st in 1998 -Care Giver 2002-2003 -Signlanguage course in june 2017	-Saday special school 2005-2015 -Karunai Special school 2003-2004 -Isai Maiyam Trust Ananda Special Day Care centre 2015-2026
Sundar	12-5-1979	B.A. DYE., DYT Yoga instructor	-Worked as a yoga Instructor in Community Hall at Koodapakkam 2004-2006 -Worked as a yoga Instructor in Sri Aravindar Vidhyalaya at Sedarapetr, Vanur Taluk from 2005-2006. -Worked as a yoga instructor in Sai Madha English High

			School at Dharumapuri from 2005-2006. -Worked as a yoga instructor in Laksmi Kalaikoodam at Lawspet on 2006 -Worked as a Yoga intrsuctor in Appu English School Villianir from 2008-2009 -Working as a voluntary Yofa faculty in Geethanjali Ypoga Centre at Vennila Nagar from 2003 -Wokring as a yoga instructor in Aditya Vidhgyasram a day-Cum residential School, Poraiyur 2013 till 2026 (at present) -Worked in Isai Maiyam Ananda Special Day care centre from 2013-2026) at present)
G. Kavitha	13-10-1986	B. com (commerce) Tamil English Computer knowledge (Junior grade typewriring tamil second	-Nagu computer and Gtree Solutions Data entry operation and Tulyasys Technologies Computer in Graphic Designer and Art Drawing. -Sign language classes in Isai Maiyam Ananda Day Care

		and English second)	centre from 2015-2026 (at present)
K. Manikandan	24-1-1985	Arts and basic Computer knowledge &DTP	-Worked as watchmen in Isai Maiyam since 2010-2026 (at present) -Working as drawing and computer teacher in Isai Maiyam Ananda Special Day Care centre from 2015-2026 (at present)
M. Jayalakshmi	7-11-1959	Only 5 st.	-Working in Isai Maiyam Ananda Special Day Care since 2004 till 2026 (at present).
Patchaiammal	12-9-1965	Only 5 st	-Working in Isai Maiyam Ananda Special Day Care since 2004 till 2026 (at present).
K. Raman	29-4-1958	Driving license	-Eelectrician, Auroville Ashram Pondicherry 1972-1987 -Driver, AME-ETC Project, Pondicherry 1988-2002. -Driver, AME Foundation, Bangelore 2002 till 2005 -Isai maiyam Ananda Special Day Care 2006-2026 (at present)

Bharat Kumar.V	19-8-2001	Deplmo Mechanil Engg Driving license	-Worked at central bank for 2 years -Working in Isai Maiyam since 2023-2026 (at present)
Arokiamarie	10-10-1979	DCP (Diploma in Commercial Practise) B.com (Bachelor of commerce) Additional qualification: computer and type writing	-2001-2012 worked in Casa Blanca storage in charge -2013-2017 worked Hopigo as an admin -in 2018 till 2026 (at present) Isai Maiyam Trust accountant/officelady. She went out for 6 monthes in 2025 because of health problems.
Santhanamary	15-08-1978	Cleaning and cooking	Started working in Isai Maiyam in 2005 uptill present 2026.
Baby	15-07-1972	Cleaning and cooking	Started work in Isai Maiyam 2012 uptill present 2026.

Gayatri Art school

About Art school

Having an Art school that focuses on after-school dance, music, English conversation and computer skills for poor children (girls only) from surrounding villages is having a profound impact on their development! It provides creative outlets through music and dance, enhance social skills, self-esteem and cultural awareness. In this way we identify villages with limited access to arts education an opportunity. Traditional classical and folk dances promote cultural heritage. Computer classes are there for preparing for higher college studies. English conversation classes for these underprivileged children can significantly enhance their future opportunities and social mobility. English is a global language and gives access to information online and educational resources. It is often requirement for admission into better schools and universities, both in India and abroad. For future jobs many employers in India prefer candidates who speak English fluently. Further leaning English can boast children's confidence in expressing themselves and social interaction with people from different backgrounds which is necessary as these children living very close by Auroville international township.

The Art school: A community center for village girls that offers free music and dance lessons, English and computer classes and homework assistance in weekends. Every Wednesday, the students of Ananda Special Day Care visit the Art School for a day outdoors filled with games and fun

Dance, music, English and computer activities

After some years of stillness, we have re-started our Art school activities from 27 January 2025 onwards. (the day we got prior permission FCRA) We had to plan our activities again and make schedule and appoint music, dance teachers and English conversation teachers. The children coming from Raya Pettai, Alankuppam, Pudhupakkam, Kottakarai, Mahaveerapuram and Irumbai.

Why music and dance? Research has shown that kids participating in music and dance lessons, have a leg up in memory and improving their memory. Exposing children to music and learning a structured dance routine helps with grammar and learning new vocabulary and meaning. Dancing helps build motor skills. As kids develop skills in dance, and improve those skills through repetition and practice, they build confidence in themselves. They feel and can physically see how hard work, dedication, and commitment pays off. Studies have shown that when children participate in a group setting with peers and

receive praise and constructive criticism from one another - it helps everyone learn respect, confidence, and teamwork.

By our Art school kids are learning Bharata Natyam dance, folk dance, streetdance/ breakdance and Orissa dance and music (guitar, keyboard, drum), computer and English conversation skills. Further more there is an playground to play sports and place to cycle.

Bharatanatyam, also spelled as Bharata Natyam, is one of the oldest classical dance forms that originated in the temples of Tamil Nadu in South India. Meaning of the word Bharatanatyam is derived from “Bhavam” means expression, “ragam” meaning music, “talam” meaning rhythm and natyam meaning dance.

Some of the students are going to Trinity college Pondicherry in order to get official certificates for music like piano, violin, drum.



Sagadevan teaching guitar to village girls



Playing badminton and doing sports



Computer classes



Dance classes by Manimeigalai

Ideas behind the activities

-Computer classes

Computer classes for kids can help children develop important cognitive skills, such as problem-solving, critical thinking, and decision-making. These skills are essential for success in academic and professional settings. The idea behind the computer course is to provide them with practical skills which can be useful for their future schooling and studies.

-Bharata Natyam dance classes

Bharatanatyam is a dance of Tamil Nadu in southern India. It traces its origins back to the Natyashastra, an ancient treatise on theatre written by the mythic priest Bharata. Originally a temple dance for women, Bharatanatyam often is used to express Hindu religious stories and devotions. Bharatanatyam is not just a form of art, but also has several physical and mental health benefits. It helps improve posture, flexibility, balance, coordination, and stamina. It also promotes mental discipline, concentration, and focus, and can be a great stress buster.

-Playground

Playgrounds are safe spaces where kids develop crucial physical, social, emotional and imaginative skills necessary to gain self-confidence, improve coordination, and advance critical thinking capabilities.

We have made 1 playground by Art school.

-Music classes

As you can see, studying music can have a significant impact on students and their ability to memorize, to increase creativity, to improve discipline, mental capacity, and their opportunity for collaboration.

-English conversation classes

In regular secondary schools in Tamil Nadu, English conversation classes are missing (reading and writing are taught without practicing the language). We hope to contribute something which is useful for their higher studies and communicating in general.



English classes by Gurumurthy



Mala our cooking lady making lunch for all Art school girls



Piano classes. Jeroline playing the piano very well

Pogoland swimmingpool

Pogoland in Pondicherry (or Pogo Land) is a theme-based amusement and water park located at Ousteri, Pattanur. Situated on the Pathukannu Main Road, it offers various water games, slides, artificial waterfalls, and children's amusement rides, aiming to be a family leisure spot in Villianur Taluk.

We went day out the end of April 2025 with all Art school village kids, around 60 children and some teachers. They enjoyed and was good day out with the hot climate.



Pudhupakkam one of the village children students of Art school in Pogoland.

Cycles for Art school kids

Children love to bicycle in their village. We bought 10 cycles for Pudhupakkam children because they have to drive more far from home.

Some kids were walking daily 12 km to and come back from school (6 km to school and 6 km back from school). For them was a cycle necessary !!

We went to buy the cycles on Friday 14 NOVEMBER 2025 with the children themselves on CHILDRENS DAY !! After that we went to eat with them chicken biriyani in Daily bread Pondicherry.

"Children's Day" is an annual commemorative date, but its observance date varies by country. The two primary dates are:

- World Children's Day (also known as Universal Children's Day) is celebrated globally on November 20 to promote international togetherness and awareness of children's rights and welfare.

- Children's Day in India is celebrated on November 14 to mark the birth anniversary of the first Prime Minister of India, Pandit Jawaharlal Nehru, who was known for his deep affection for children.

Children's Day in India (November 14)

- In India, the date was officially changed to November 14 in 1957, following the death of Jawaharlal Nehru in 1964, to honor his legacy and vision for the nation's youth. He believed that children are the future of the nation and needed to be nurtured with love, care, and education, earning him the fond nickname "Chacha Nehru" (Uncle Nehru).

- Schools, communities, and NGOs across India organize various cultural programs, activities, and awareness campaigns on this day to promote children's rights and well-being.

Children were very happy!



Children buying cycles in Pondicherry.



Brigitte (board member Netherlands)



After buying cycles eating chicken biriyani in Daily Bread Pondicherry

Dance and music programmes

When the opportunity arises, such as when visitors from the Netherlands or other interested guests are present, the students of the Art School put on a performance. It is always an exciting event, prepared with great care and attention. The girls spend hours on their outfits and makeup. They get to show what they have learned, and they do so with great enthusiasm.



Children doing music program in Art school January 2025



Music and dance program Art school



Dance program Art school Irumbai village children



Art school dance program Trust Girls Home students (from before)





Irumbai village Art school students



Pudhupakkam village Art school students

Isai Maiyam music band

Also there is Isai Maiyam music band. We are doing some programs in the year for temple festivals and marriages. Since 2009 Isai Maiyam is having one music band and doing performances in temple festivals and by marriages. We singing songs. Playing instruments and doing dance. Also this year we did some programs.



Art school students from Irumbai in marriage dance program



Art school students from Pudhupakkam in marriage program

Website www.kindereninindia.org

Erna Braat is a freelance web designer, WordPress specialist, and photographer based in Bussum, Netherlands. She builds and maintains websites through her agency.

Her target Audience is to focus primarily on small business owners, freelancers, and creatives (e.g., artists, musicians, coaches, and local service providers).

She made our website of Isai Ragam in 2021: www.isairagam.org

She visited our unit Isai Ragam in February 2026 with her husband Mark. Both from the Netherlands. They were visiting many locations of Isai Ragam. It was great to connect more in person !



Our website maker Erna Braat and her husband Mark visiting our Art school in Feb 2026.

Board member Carmen van der Linden visit Isai Maiyam

Every year Carmen van der Linden is visiting Isai Maiyam Trust since 2013. In 2024 she stepped into the board of Isai Maiyam The Netherlands as secretary. We are very happy she is now our board member!



Carmen van der Linden (secretary and friend Isai Maiyam the Netherlands) with green shawl. Next to Carmen right side with light pink dress Bea Poppe (sponsor and friend)

Salangai Pooja dance exam

In 2025 we have done Salangai Pooja dance program with 2 groups from our Art school. It was very successfully and the family of the kids were very impressed. We have done the program in Unity pavilion Auroville.

"Salangai Pooja is a sacred, foundational ceremony in Indian classical dance, primarily Bharatanatyam, where a student's ankle bells (salangai) are blessed by a guru and a deity before being worn for the first time. It signifies a dancer's formal commitment to the art, marking their transition from beginner to a dedicated practitioner who is ready to showcase their skills"

Key Meaning and Significance:

Auspicious Initiation: It is a blessing ceremony where the *salangai* (anklets) are placed on an altar, sanctified, and given to the dancer by their Guru.

Dedication & Commitment:

The ritual represents an oath of dedication to the art form.

Milestone in Training: It typically occurs after a student has mastered basic steps (adavus) and is prepared to perform before a small audience (like a "pre-Arangetram" milestone).

Symbol of Gratitude: It demonstrates respect for the guru, the tradition, and the divine, rather than just acting as permission to wear the bells.

Usage Examples & Synonyms:

Usage Examples: It is often held before a student takes their first steps on stage for a formal performance. The ceremony includes placing the bells at the altar, performing puja, the teacher tying the bells on the student's right ankle, followed by the student itself on the left, and a small performance.

Benefits of Salangai:

Once worn, the salangai serves to accentuate foot movements, improve rhythm, and signify the dancer's connection with Mother Earth.



Unity Pavilion Auroville



Children carrying Natraj Statue to Unity Pavilion.



Children are posing before the program



Brigitte (chairmen of the Trust The Netherlands) and Satya (dance teacher) with the Kottakarai children.



Brigitte (chairmen of the Trust the Netherlands) and Usha (dance teacher) with the children of Mahaveerpuram



Brigitte (chairmen of board Isai Maiyam the Netherlands) with part of Mahaveerpuram children



Opening ceremony by Natraj statue by Brigitte (chairmen Trust Netherlands)



Opening ceremony by Natraj statue by violin player



Sharing of the feedbangles



Orchestra with violin, singing, mridangam and dance teacher



Mahaveerpuram children Art school students.



Art school children Salangai Puja





Kottakarai children Art school students



Mahaveerapuram Art school students



Mahaveerpuram children Art school students.



After ceremony shawl giving





Orchestra with dance teacher (Satya)



Kottakurai children Art school students



Picture out of video from the hall



Picture out of video from the public.



Stichting Isai Ma(i)yam

Isai Maiyam Foundation as a Member of
International Dance Council Paris of CID UNESCO



Bharathanatya Salangai Pooja - 2025

Certificate of Merit

This is to certify that **Selvi. M.DHARSHINI D/o Thiru. MURUGAN** born on 28.07.2014 has excellently performed the **SALANGAI POOJA** of Sacred Art of Indian Culture THE BHARATHA NATYAM in the presence of esteemed guests, learned personalities and encouraging a mass of UNITY PAVILION AUROVILLE on 12th October 2025.

Puduvai Dr. M. Chanemougassoundary
M.F.A., M.Phil., Ph.d.,
(Asst. Professor Dept. of Dance, BPK)

Thiru. Ivar Jenten
Treasure Isai Maiyam
The Netherlands

Thiru. Brigitte Vink
Chairman,
Isai Maiyam The Netherlands

K. Kalaivani @ Sathiya
Bharathanatiam Instructor

Example of one of the certificates which we gave all children



Close up pics from the invitations for Salangai Puja 12 October 2025. Left Usha group with Mahaveerapuram children and right Satya group with Kottakarai children.

International Dance Council

The International Dance Council (CID) (Conseil International de la Danse) is the official UNESCO-partnered umbrella organization for all forms of dance worldwide, founded in 1973 and based in Paris. It acts as a non-commercial, non-governmental, and democratic network connecting over 10,000 members (individuals and institutions) in 170 countries. Isai Maiyam is already member since 2017 until 2026 (present). Here under one certificate from 2017 when we started to become member.

Key aspects of the CID include:

Global Umbrella Role: It acts as an umbrella organization, not a specific school or company, and covers all dance forms.

International Certification of Dance Studies: The CID offers a FREE OF CHARGE certification to its members, allowing schools to certify students with a globally recognized credential.

Activities & Services: It promotes International Dance Day (April 29), manages the Global Dance Directory, and organizes large dance research congresses.

Membership: It includes dancers, teachers, choreographers, researchers, and administrators, fostering networking and opportunities across borders. (Isai Maiyam is member)



Staff list 2025-2026 and educational background and experience Art school workers:

Name	Date of birth	Education	Experience
T. Sagadevan (trustee of Isai Maiyam Trust)	16-05-1986	Sound engineer diploma course practical	Teaching in Transition school Auroville Teaching voluntary Art school Isai Maiyam
Gurumurthy	13-05-1977	Computer and accounts studies	Computer classes English conversation classes
Kalaivani	29-06-1986	Arangetram Bharata Natyam dance certificate DMLT medical certificate.	15 years dance teaching Art school Isai Maiyam Since 7 years teaching Isai Ambalam school Auroville dance. Only 2 years experience in medical line. Teaching dance Divine school Pondicherry 2 years. Arulvazhi school Auroville 2 years teaching dance Vkm school 1 year teaching dance.

G. Manimeigalai	25-09-2004	Studied nursing bachelor degree finished in 2026. Arangetram Bharata Natyam dance certificate in 2023.	Nurse bachelor degree and professional dancer. Teaching voluntary dance Art school Isai Maiyam
Larasem	27-12-2005	She can teach: Hip hop Western Folk dance Adissi dance Semi classical Bharatanatyam She is having many certificates for dance and she completed BSC medical Lab technician.	Started in 2024 to teach in Art school small boys and girls group.

For the English conversation classes, we have volunteers from Auroville also.

Study support

Study support

We have re-start our study support project for the poor youngsters for higher education support. We will support future any kind of studies like nursing studies, music and dance studies, B. com studies, engineering studies etc..

Future planning

For the future of Ananda Special Day Care:

- We would like to appoint speech therapist and new physiotherapist and one more special educated person.
- We would like to extend the amount of students
- We would like to buy one more small size bus (we have now 2 buses but we want to go to 3 buses) and replace one of the old big buses.

For the future of Gayatri Art school:

- We would like to add more music and dance classes: drum classes, street dance classes, violin classes.
- We would like to extend the amount of students, especially small children in age group 4 till 7 years.

For the future of study support

- We are planning to (maybe) stop study support when all youth which we are supporting now finished their higher studies. It takes lot of amount which is good for the student but we don't know if we can effort that amount after 2 years. So for coming years we will support and after we don't know how our funds for study support will be.
- By enough funds we will support some small group of support.

For the future of girls home

At the moment (2025) we don't have girls home. But in future we would like to open (again) with help of funds from India/ government and funds from the Netherlands.

Financial year 2025-2026

What we have spent

We have spent this financial year 2025-2026 through FCRA prior permission around 37 lakhs !

Amount will be collected by Isai Maiyam Foundation the Netherlands and sent through FCRA prior permission to our SBI account in Dehli. From there it will go to our UCO bank account in Pondicherry.

Continuity plan

Since 2024 we have less income for our trust because of an board change in 2024 in Isai Maiyam The Netherlands. We have made a continuity plan. That is a strategic document that outlines the necessary tasks, resources, and strategies for maintaining the operations of an organization or team during times of elevated stress and exhaustion. This plan we published in our website. To create more income for our Trust we will start in 2026 *Isai Maiyam travels*. We will guide a group of people from Europe for 2 weeks and pass by our Trust. This will give us more network and it is very nice to do. Anne Bakker and Joanne Ralitera will great help to set up this. Next to this travels we will write funds and lower our expensive. Happily we also still have some private donors who were able to give the last years and previous year.

Very thanks for financial support:

- Willem-Jan van Andel
- Mirjam van der Kaay en Jelle Hofland
- Marga en Ubbo
- Bea Poppe
- Marjon Lok
- Mw M.C Keesmaat
- All other people with monthly /yearly donations
- Stichting Mostert van der Meijden
- Hofstee stichting
- Stichting de Zaaier
- Stichting Umoja klimaat en ontwikkelingsfonds (van BLOF)
- Stichting Mundo Crastino Meliori
- Iona Stichting
- W.M de Hoop Stichting

Documents Isai Maiyam Trust the Netherlands

CBF certificate

A CBF certificate (or CBF Recognition) in the Netherlands is an official quality mark for charities and NGOs issued by the The Dutch Charity Regulator - CBF. It proves that an NGO is reliable, transparent, and handles donations with care.

What the CBF Certificate Means

- Trust and Safety: Tells donors that the NGO is independently checked and safe to give money to.
- Good Management: Proves the organization has honest leadership, clear rules, and good control of its money.
- Clear Reporting: Shows that the NGO is open about how much money it collects and where it spends it.

Why It Is Important for NGOs

- Donor Confidence: People are more likely to give money when they see the official CBF mark.
- Better Access: Helps the NGO gain trust from big partners, funds, and local authorities.
- The CBF Passport: Certified groups get a clear digital fact sheet showing their goals and financial health to the public

Isai Maiyam is getting the CBF recognition for many years and has to update that every year.

ANBI status

An ANBI status means a Dutch NGO is recognized as a Public Benefit Organisation (*Algemeen Nut Beogende Instelling*), which provides tax advantages for donors, tax exemptions for the NGO, and requires strict public transparency.

Benefits for Donors and the NGO

- Tax deductions: People and companies who give money can subtract their gifts from their income or corporate taxes.
- No gift or inheritance tax: The organization does not pay tax on money or property it receives.
- No tax on payouts: Money spent by the NGO on its public goals is free from tax.

Rules to Get and Keep the Status

- 90% rule: At least 90% of the group's work must focus on helping the general public or common good.
- No profit goal: The group cannot aim to make a profit, and extra money must go toward its public goal.
- Open records: The NGO must share its financial reports, board names, and plans online for everyone to see.

The Isai Maiyam has the ANBI status already for many years. We don't have to update each year.

Balance sheet (Jaarrekeningen)

In the Netherlands, Non-Governmental Organisations (NGOs), typically organized as foundations (Stichtingen) or associations (Verenigingen), must structure their balance sheets under specific Dutch GAAP standards. The relevant framework is Guideline RJ 650 for large and medium not-for-profit organizations, or Guideline C2 for small fundraising organizations. The primary difference from a commercial balance sheet is that "Equity" is replaced by Reserves and Funds, which categorize capital based on donor restrictions and internal governance.

Structure of a Dutch NGO Balance Sheet

A standard Dutch NGO balance sheet follows this sequential format:

1. Assets (Activa)

-Non-current Assets (Vaste activa):

Tangible fixed assets: Office buildings, IT hardware, vehicle fleets.

Financial fixed assets: Long-term deposits, investments of structural capital.

-Current Assets (Vlottende activa):

Receivables: Outstanding grants, donor pledges, and subsidies.

Cash and cash equivalents: Liquid bank balances held for programs.

2. Liabilities (Passiva)

-Reserves and Funds (Reserves en Fondsen):

Continuity Reserve (Continuïteitsreserve): Capital allocated to ensure the NGO can meet its operational obligations during short-term funding gaps.

Designated Reserves (Bestemmingsreserves): Funds structurally allocated to specific long-term goals by the NGO's board.

Designated Funds (Bestemmingsfondsen): Legally restricted funding provided by external donors for specific projects.

-Provisions (Voorzieningen):

Earmarked capital for anticipated risks, such as structural reorganization or legal disputes.

-Liabilities (Schulden):

Long-term liabilities: Loans or lease agreements spanning over one year.

Current liabilities: Short-term trade payables, tax obligations, and unspent advanced project subsidies.

The financial balance sheets are visible in our website. Every year we are making balance sheet of the year before.

Kamer van koophandel

The Kamer van Koophandel (KvK) is the Dutch Chamber of Commerce, which manages the official business registry (*Handelsregister*). For an NGO in the Netherlands, registering with the KvK is a legal requirement that provides an official identification number, proves the organization's legal existence, and makes it transparent to the public and banks.

Role and Impact for an NGO

-Legal Registration: Most NGOs structured as a *stichting* (foundation) or *vereniging* (association) must enroll in the Trade Register hosted by the KvK.

-Unique ID: Registration gives the NGO an 8-digit KvK number, which is needed to open bank accounts, sign contracts, and deal with authorities.

-Public Transparency: It places basic details of the non-profit on public record, showing who holds management and board positions.

The KvK number of our Isai Maiyam Trust the Netherlands is:

Our Trust can be found on website: <https://www.kvk.nl/> with our number: 24369100

In 2024 there was a board member changing:

-Brigitte Vink who was in the board since 2005 as secretary went to the place of chairman in 2024.

-Willem-Jan van Andel who was in the board since 2007 as chairman stepped out in 2024.

-Carmen van der Linden who is friend of our Trust since long time stepped in the board as secretary in 2024.

-Ivar Jenten founder of the Isai Maiyam Trust since 2003 stepped in the board in 2024 as treasurer.

Articles of association (Statuten)

In the Netherlands, statuten means the articles of association, which are the official rules and internal laws that set up how a non-profit or NGO (such as a foundation or association) is run.

Key Details About Statuten

- Core Rules: They state the exact name of the NGO, its official city location in the Netherlands, and its primary social goal or mission.
- Management Setup: They explain how board members or directors are chosen, how long they can stay, and how they get fired or replaced.
- Meeting Procedures: They lay out how and when meetings happen, and how voting works for the board or members.
- Money and Closing: They tell how money is handled, how changes to the rules are made, and what happens to the remaining money if the NGO closes down.

Legal Setup Process

- Notary Requirement: A Dutch civil-law notary must write and sign the *statuten* as part of a formal notarial deed to create the legal entity.
- Public Record: Once signed, the official text is registered with the Dutch Chamber of Commerce (*Kamer van Koophandel*).

Isai Maiyam have set up the articles of association in 2005 and we have changed it in 2008. Our registration number is 28001027 by Hermans & Schuttevaer notary.

Documents Isai Maiyam Trust India

FCRA prior permission

From 27 January 2025 we got our FCRA prior permission again. So after long time we could re-start our activities for art school and study support. Handicap school was running all years by contribution parents. Now we are running all activities by FCRA prior permission. The amount is coming from the Netherlands Isai Maiyam Foundation. Therefor we have FCRA account in Dehli SBI. After the money arrived there it will come in our account Pondicherry UCO bank.

License Handicap school Social welfare department

The Directorate of Social Welfare in Puducherry is the primary government office executing welfare initiatives for marginalized groups, senior citizens, and differently-abled individuals. We got our license for running handicap school/daycare in... We have to renew every 3 years.

Trust deeds

Our Trust having trust deeds from 2003 onwards. In 2011 was the last change in trustees. T. Sagadevan is trustee and M. Ganesan is managing trustee.

Building permissions/land documents

We have the necessary building permissions.

Fire and building stability certificates

A building stability certificate and a fire safety certificate are core structural and safety clearances required for occupancy, and obtaining a fire No Objection Certificate (NOC) frequently requires a valid building stability certificate issued by a licensed professional. Isai Maiyam have them all in order to run the handicap school.

Process

We are in the process of getting 80G document.

Recent publicity

Book Isai Maiyam

Anne Bakker (writer) and Annelore van Herwijnen (photographer) came to India in February 2025 in order to make a book for Isai Maiyam:

<https://onlinetouch.nl/kindereninindia/book-isai-maiyam?html=true#/0/>

History

About Ivar the founder of Isai Maiyam

As far back as 1975, young Dutch Ivar Jenten went to India to take part in the 'Auroville' project, a universal city-in-the-make where occidental and oriental thought & way of living could be combined together. Auroville is located in Tamil Nadu, southern India, a few kilometres inland from the Coromandel Coast and some 10 km north of Pondicherry Town. The purpose of Auroville is to realise human unity in diversity.

Ivar came to Auroville because of Sri Aurobindo - Ivar stayed because of the Tamils and Sri Aurobindo. 'While nobody is perfect', he says, "Tamil people have by nature something in their psyche that I have hardly been able to glimpse in myself...., so what I cannot glean from reading and meditation, I hope to learn by being and living with them."

As socially engaged person, Ivar soon became aware of the severe difficulties of the socially marginalised Dalit communities surrounding Auroville and began to reach out to them. With simple methods and means, he started various evening schools in the colonies and, in 1979, founded the first day school, 'Isai Ambalam', for the local kids. The school functions till this day and is since 1987 officially taken up in Auroville's educational curriculum.

By working in the evening schools, Ivar was directly confronted with unemployment, the abuse of alcohol, overcrowded families, suppression of women, altogether not an easy way of living. He quietly and persistently started setting up several empowerment projects for women, enabling them to get their own salaries. From 1977 up till 1982, with the help of other Aurovilians and organisations, he developed 12 night schools for the children in the villages and colonies around Auroville, many of which in one way or the other are still functioning. Needless to say, quite a number of the youngsters benefitting from them are currently confident residents of Auroville.

Due to family circumstances in The Netherlands, Ivar had to leave Auroville in 1990. However, he never forgot his projects which continued functioning by

trusted friends. One of them was Ms Brigitte Vink, a young and energetic Dutch woman, with the help of whom he founded after his return in 2003 the Isai Ma(i)yam Trust in Pondicherry, 10 kms south of Auroville (NGO organisation). Isai Ma(i)yam means 'centre of music' and it includes a well running school for differently-abled children, an art school, a boys & girls home (home till 2020) as well as various village projects.

All this lead up to Ivar and Brigitte founding the Isai Ragam unit under Auroville's Auromitra Trust in July 2021. Apart from private funds, the now elderly Ivar dedicates nearly his full monthly Dutch pension to the project and there's an urgent need to make it financially more stable.

Brigitte lives in Auroville and is aurovilian and is the boardmember of Isai Maiyam Trust in the Netherlands. In Auroville Brigitte is working for Isai Ragam (the unit under Auromitra trust Auroville). .

Ivar also lives in Auroville and is aurovilian and is the Treasure of the Isai Maiyam Trust the Netherlands. In Auroville Ivar is working for Isai Ragam (the unit under Auromitra Trust Auroville).



Ivar Jenten founder of Isai Maiyam with guitar in handicap school On the background his sister Kristi with her son Arno and granddaughter Cici who were visiting Isai Maiyam.



Kolum made for Ivars family who came to visit in Feb 2026

